

**Instruction :** First 15 minutes are allotted for the candidates to read the question paper.

**Note :** This paper is divided into Section A and Section B. Both the sections are compulsory.

### Section A

1. Explain with reference to the context any *one* of the following passages : 8
  - (a) Cultivate, then, this pure and unselfish spirit, and combine with purity and faith, singleness of purpose, and you are evolving from within the elements, not only of abounding health and enduring success, but of greatness and power.
  - (b) We believe that Hindu civilization is in the act of performing its most spectacular feat of synthesis. In the past it has received, adapted and digested elements of many different cultures— Indo-European, Mesopotamian, Iranian, Greek, Roman, Scythian, Turkish, Persian and Arabian. With each new influence it has somewhat changed. Now it is well on the way to assimilating the culture of the west.
2. Answer any one of the following questions in not more than 30 words : 4
  - (a) What type of women does the society require ?
  - (b) What is the function of the heart ?
  - (c) Which qualities of character did W.C. Douglas find in Indian people ?
3. Fill in the blanks in the following sentences, with the most suitable words given within the brackets : 4 × 1 = 4
  - (a) I condemn you to death. Justice demands it, and the court ..... it.  
(gives, decides, awards, judges)
  - (b) The children selling baskets were sons and daughters of these .....  
(businessmen, Indians, refugees, traders)
  - (c) Passion is not power; it is the ..... of power, the dispersion of power. (misuse, good use, abuse, fuse)
  - (d) Whatever you may have heard about me from poets, I am not a very ..... character.  
(hateful, envious, romantic, lovable)
4. Answer any *one* of the following questions in about 75 words : 8
  - (a) Describe the trial of Antonio in the Duke's court.
  - (b) Draw a character sketch of Portia.
5. Answer any *two* of the following questions in about 30 words each : 4 + 4 = 8
  - (a) What were Sanku's problems and how did the plan to solve them ?

- (b) How did the astrologer feel in the presence of the stranger ?
  - (c) Show how the child lost all interest in the fair after he was separated from his parents.
6. Explain with reference to the context any *one* of the following extracts : 8
    - (a) I see a lily on thy brow,  
With anguish moist and fever dew ;  
And on thy cheeks a fading rose  
Fast withereth too.
    - (b) Let not Ambition mock their useful toil,  
Their homely joys, and destiny obscure;  
Nor Grandeur hear with a disdainful smile  
The short and simple annals of the poor.
  7. Give the central idea of any *one* of the following poems : 6
    - (a) Passing of Arthur
    - (b) Stopping by Woods on A Snowy Evening
    - (c) The Song of the Free.
  8. Write the definition of any *one* of the following figures of speech with two examples. 2 + 2 = 4
    - (a) Metaphor
    - (b) Hyperbole
    - (c) Personification.

### Section B

9. (a) Change any *one* of the following into indirect form of speech : 2
  - (i) She said, "How beautiful is the rain !"
  - (ii) Socrates said to his pupils, "Be quiet and have patience."
- (b) Combine any *one* of the following sentences as directed within the brackets : 2
  - (i) Tagore was a great poet. He wrote the Gitanjali.  
(into one simple sentence)
  - (ii) This is a book. I bought it.  
(into one complex sentence)
- (c) Transform any one of the following sentences as directed within the brackets : 2
  - (i) They close shops at 8 P.M. (into passive voice)
  - (ii) He is as clever as a fox.  
(into comparative voice)
- (d) Correct any two of the following sentences : 2 × 1 = 2
  - (i) If I was you, I would never do that.
  - (ii) The area of Delhi is bigger than Agra.
  - (iii) Mr PK Roy is a M.P.
  - (iv) Why are you afraid from him ?
10. (a) Use any *three* of the following idioms / phrases in your own sentences so as to bring out their meanings clearly : 3 × 1 = 3

- (i) all in all
- (ii) in spite of
- (iii) the apple of one's eye
- (iv) at daggers drawn
- (v) to grease the palm.

(b) Give the antonyms of the following words :  $3 \times 1 = 3$

- (i) regular
- (ii) reward
- (iii) virtue.

(c) Give the synonyms of the following words :  $3 \times 1 = 3$

- (i) sufficient
- (ii) unique
- (iii) reliable.

(d) Substitute one word for the following expressions :

$3 \times 1 = 3$

- (i) that which cannot be corrected.
- (ii) one who knows many languages.
- (iii) ruler who has absolute authority.

(e) Use the following words in sentences of your own so as to bring out the difference in their meanings clearly :

$1 + 1 = 2$

- (i) edition
- (ii) addition

11. Translate the following into English : 10

विद्यार्थी जीवन में गांधी जी को व्यायाम में रुचि नहीं थी। स्कूल बन्द होते ही वे घर चले जाते थे और अपने पिता जी की सेवा करते थे। शनिवार को प्रातःकाल का स्कूल था। गांधी जी को व्यायाम के लिए शाम के चार बजे स्कूल पहुँचना था। उनके पास घड़ी नहीं थी। बादलों के कारण सही समय ज्ञात न हो सका। गांधी जी उस समय स्कूल पहुँचे जब अन्य छात्र अपने-अपने घर लौट चुके थे। दूसरे दिन प्रधानाचार्य ने रजिस्टर देखा तो गांधी जी को अनुपस्थित पाया। जब उनसे कारण पूछा गया तो उन्होंने जो हुआ था बता दिया। प्रधानाचार्य को उनकी

बात पर विश्वास नहीं हुआ और गांधी जी पर जुर्माना कर दिया गया। गाँधी जी दुखी हुए कि उन्हें झूठा समझा गया।

12. Write an essay on any *one* of the following topics in about 200 words :

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- (a) The Kumbha Fair
- (b) Television—its educational and cultural values
- (c) Your ambition in life
- (d) Independence Day in My College
- (e) My Mother.

13. Read the following passage carefully and answer the questions that follow :

Some people think that the aim of education is *merely to give knowledge*. These people want students to read books, and do nothing else but add to their knowledge. Others believe that knowledge alone is not enough; only that which enables a man to earn his living can be called education. Such people think that bread is more important than anything else. Still others believe that education should aim solely at making good citizens and good patriots.

All these people see only one of the several purposes of education. As a matter of fact, education should aim at all these three things together. It should give men knowledge, make them self-reliant and able to serve others.

- (a) What should be the aim of the education ? 2
- (b) What do some people think ? 2
- (c) (i) Explain the italicized words. 1
- (ii) Give a suitable title to the passage. 1

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